

# News from Room 10

2/12/18-2/16/18

*Mr. Oliver 7<sup>th</sup>-8<sup>th</sup> Grade Language Arts/ Reading & Social Studies*

## Essential Objectives for this 3<sup>rd</sup> Quarter

### 7<sup>th</sup> & 8<sup>th</sup> Grade Language Arts and Reading

- Read and demonstrate comprehension of poetry and/or a novel.
- Develop personal written expression through use of persuasive writing.
- Develop written expression through use of narrative writing.
- Use grade appropriate academic vocabulary; understand word relationships; determine word meanings with varied strategies

### 7<sup>th</sup> Grade World History

Understand what influenced the growth of Western African empires.  
Recognize characteristics of the culture and what made them unique.  
Understand what influenced the growth of Chinese dynasties.  
Recognize characteristics of the culture and what made them unique.  
Understand what characteristics of the culture were similar to other cultures.

### 8<sup>th</sup> Grade American History

After the creation of the United States Constitution, the new nation faced domestic and foreign challenges. Students will learn how the early presidents secured peace both within the nation and the world. As the nation expanded, a new American identity was developed, uniting the country. The North and South became more distinct because of their differing economies. Economic and cultural differences eventually led to sectionalism. By 1850, the United States had taken its place on the world stage, with a burgeoning population, strong economy backed by both industrial and agricultural growth, and a large land area from the Atlantic to the Pacific.

## Skills we are learning this week

2/12-2/16

### 7<sup>th</sup> Grade

- LA  
**Grammar Conventions:** Types of Pronouns  
**Reading Lit:** Rhymes  
**Writer's Workshop:** Research Essay (The Research Sandwich-Body)  
**Vocab:** Quizlet (Esperanza Rising pt.2).  
**Speaking/Listening/Viewing:** Bell ringers and Student Presentations

- SS  
**Black History Project:** Selma (Important Amendments and Legislation, Deterrents & Obstacles)

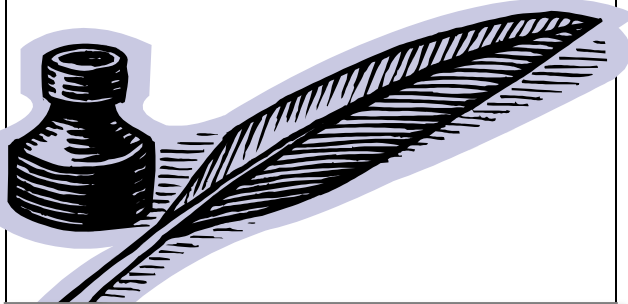
### 8<sup>th</sup> Grade

- LA  
**Grammar Conventions:** Identifying Pronouns  
**Reading Lit:** Rhymes  
**Writer's Workshop:** Research Essay (The Research Sandwich-Body)  
**Vocab:** Quizlet (Bud, Not Buddy pt.2).  
**Speaking/Listening/Viewing:** Bell ringers and Student Presentations
- SS  
**Black History Project:** Marshall (Three Branches-One Gov, Black national anthem)

### *Quote of the week:*

"An investment in knowledge pays the best interest."

-Benjamin Franklin



### *Writing prompt of the week:*

Choose a movie you either loved or hated. Write a letter to the producer explaining your thoughts.

## Homework

- Read Novel Study Books for at least 20 minutes daily. Any assigned work given for homework, should be turned in the day after assigned, but will be accepted (with grade adjustments) up until Friday.
- Complete Quizlet Test (Online) and study for (In-class) quiz on Friday. Friday's Quiz will be from the Reading Quizlet only.  
7<sup>th</sup> Reading Esperanza Rising pt2  
8<sup>th</sup> Reading Bud, Not Buddy pt2

## UPCOMING EVENTS!

\*Feb 12<sup>th</sup> -16<sup>th</sup> - Week of Prayer

\*Feb 13<sup>th</sup> Middle School Spelling Bee Finals

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