

News from Room 10

10/9/17-10/13/17

Ms. Oliver 7th-8th Grade Language Arts/ Reading & Social Studies

Essential Objectives for this Quarter

7th & 8th Grade Language Arts and Reading

- Read and demonstrate comprehension of a variety of fiction and nonfiction selections.
- Develop informational and expository written expression through use of writing process.
- Observe conventions of grammar and usage.
- Use grade appropriate academic vocabulary; understand word relationships; determine word meanings with varied strategies
- Practice speaking and listening strategies daily.

7th Grade World History

- Explain the founding myths of Rome.
- Identify Cincinnatus, Julius Caesar, Cicero, and Augustus.
- Describe the government of the Roman Republic, the checks on it, and its use of dictators.
- Express a reasoned opinion on whether the United States should adopt an amendment to grant the president greater **powers in an emergency**.

8th Grade American History

First, students will learn and use the tools of a historian. Essential tools include identifying and evaluating primary and secondary sources, assessing and comparing historical text, and drawing plausible conclusions about the past. Students will also differentiate between history and heritage and the role of each in American society. Second, students will review the settlement and growth of the British colonies in North America, examining how colonial development was influenced by many factors. Over time, the colonial relationship was diminished and conflict arose between Great Britain and its American colonies, leading to the Declaration of Independence.

Skills we are learning this week

10/9-10/13

7th Grade

- **LA**
Grammar Conventions: Re-teaching.
Reading Lit: Elements of Fiction-
Figurative Language (Similes and Metaphors)
Writer's Workshop: Expository writing toolkit, Final Draft
Vocab: Quizlet LA "Expository Writing" & Common Roots and Affixes (All Eyes and Ears) Contd
Speaking/Listening/Viewing: Bell ringers and Student Presentations
- **SS**
Origins and Spread of Islam: How and why Islam began

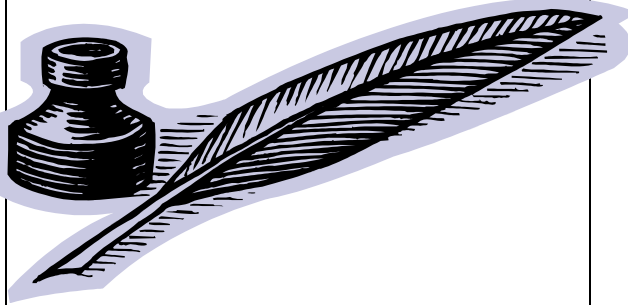
8th Grade

- **LA**
Grammar Conventions: Re-teaching
Reading Lit: Elements of Fiction-
Figurative Language (Similes and Metaphors)
Writer's Workshop: Expository writing toolkit, Final Draft
Vocab: Quizlet LA "Expository Writing" & Common Roots and Affixes (Just gotta know) Contd.
Speaking/Listening/Viewing: Bell ringers and Student Presentations
- **SS**
The Historical Process & The Road to Independence : Causes of the American Revolution

Quote of the week:

"The Weak can never forgive. Forgiveness is an attribute of the strong."

-Mahatma Gandhi



Writing prompt of the week:

Write an elevator speech that represents your perspective on a popular social issue that exist today.

Updates and notes

- "Your children are not your children. They are the sons and daughters of Life's longing for itself. They come through you but not from you, and though they are with you, yet they belong not to you. You may give them your love, but not your thoughts. For they have their own thoughts. You may house their bodies but not their souls, for their souls dwell in the house of tomorrow, which you cannot visit, not even in your dreams. You may strive to be like them, but seek not to make them like you. For life goes not backward, nor carries with yesterday."
—Kahlil Gibran

Homework

- Complete Quizlet Test (Online) and study for quiz on Friday (Friday's Quiz will be from the Language Arts Quizlet only).
- Read Novel Study Books for at least 20 minutes daily. Any assigned work given for homework, should be turned in the day after assigned, but will be accepted (with grade adjustments) up until Friday.

UPCOMING EVENTS!

***NONE**

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