

# Student/School Handbook

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CALEXICO  
MISSION SCHOOL

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*"Educating the Hand, the Mind, and the Heart."*

**Calexico Mission School**  
**Student/School Handbook**  
**2024-2025**

**Welcome to Calexico Mission School!**

We are a K-12, WASC-accredited school and a worldwide Seventh-day Adventist school system member. This handbook provides essential information for this coming school year. We invite you to read it carefully. We want you to have a successful school experience here at CMS.

**Mission Statement**

The Calexico Mission School family exists to *show* children Jesus, *nurture* their love for Him and others, *teach* them to think, and *empower* them to serve.

**Vision**

We believe that true education develops each student's spiritual, mental, and physical powers. Our school emphasizes the development of a character loyal to God and country identified by integrity through self-discipline, understanding, respect for others, civil responsibility, and good work habits. CMS prepares students to seek further education and joyfully serve in this world and for eternity.

**Motto**

*Educating the Hand, the Mind, and the Heart.*

# **Calexico Mission School**

## **Schoolwide Learning Goals**

Calexico Mission School students will reflect the image of C.H.R.I.S.T. through their:

### **Communication**

- Listening, speaking, reading, and writing reflectively and critically across the curriculum and cultures.
- Develop technical skills to obtain, process, and communicate ideas and information.

### **Health**

- Balance physical, mental, emotional, and spiritual well-being.

### **Readiness**

- Acquire a solid foundation of knowledge and skill across the curriculum in preparation for lifelong learning.

### **Integrity**

- Seek truth above all and in all.
- To fulfill one's purpose by making good choices and taking responsibility for one's actions.

### **Spirituality**

- Grow in knowledge and build a relationship with Jesus as Creator, Lord, and Savior.
- Understand Seventh-day Adventist principles and beliefs according to the Bible.

### **Teamwork**

- Work cohesively with one's peers towards a common goal.
- Create a positive atmosphere by supporting each other by respecting cultures and individual strengths to achieve unity.

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***The school handbook is developed/revised by the administration and faculty and then approved by the school board. The school administration and faculty reserve the right to change and interpret school regulations anytime. Any regulation adopted during the year and announced to students and parents has the same effect as those published in the handbook.***

CMS students and parents acknowledge, accept, and agree to abide by Calexico Mission School's regulations and policies and to conduct themselves under the guidelines and standards outlined in this handbook. Students are expected to be responsible for their behavior and prepared to accept the consequences of their decisions.

**WASC Accreditation**

Calexico Mission School is fully accredited for grades K-12 through the Western Association of Schools and Colleges (WASC). WASC Accreditation is an ongoing effort to improve the instructional program at Calexico Mission School.

**History and Location**

Calexico Mission School is a Seventh-day Adventist learning community on the California/Baja California border. Our school is a five-minute walk from the port of entry. Calexico Mission School was established in 1936 to provide Adventist Christian education for youth in this border region. CMS emphasizes a college preparatory program.

**Calexico Mission School Administration**  
**Contact Information**

Name & Position	Phone extension	760-357-3711
Theresa Alvarez-Diaz - Principal	ext. 204	principal@calexicomissionschool.org
Jonathan Saravia - Business Manager	ext. 205	finance@calexicomissionschool.org
Graciela Ojeda - Registrar	ext. 206	registrar@calexicomissionschool.org
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Lupita Gomez - Administrative Assistant	ext. 200	lgomez@calexicomissionschool.org
Mary Moreno - Administrative Assistant	ext. 201	mmoreno@calexicomissionschool.org

**Admissions Policy**

All students applying for admission into Calexico Mission School must complete the necessary forms and protocol. Enrollment forms and an informative school packet are available in the school office. Transcripts from the student’s most recent school of attendance must be included along with the registration forms. Additionally, California state law requires that all new students submit written evidence of a physical examination and required immunizations before the student can attend class. Financial arrangements are expected before the completion of the admissions process.

**Nondiscrimination Policy**—The school administers all educational, financial, and scholarship policies on a nondiscriminatory basis. Students who fulfill the entrance requirements outlined in this handbook are admitted without regard to race, ethnic origin, or creed.

Qualifications for Admissions—Students who apply for admission should accept the school's purposes and objectives and live in harmony with its principles.

- All applicants, domestic and international, may not reach 20 years of age before the day of graduation.
- CMS does not accept first-year international students in the 12th grade.
- All 12th-grade students must attend both the 1st and 2nd semesters at CMS. Seniors will not be accepted for the second semester.
- International students will not be accepted in junior and senior years. \*

Enrollment Process—All admission documents must be fully processed before the student accepts and attends classes. The Calexico Mission School Admissions Committee will review the completed application, and the Admissions Office will email the student regarding the student's acceptance.

1. Complete the application, along with all supplemental forms.
2. Submit two recommendation forms.
3. Submit transcripts.
  - a. Transfer credits for grades 10-12 from non-accredited schools will be reviewed by the Administration.
4. Submit Standardized test scores for the previous two years. \*
5. A minimum GPA of 2.5 is required.
  - a. Students with a GPA of 2.0 - 2.49 may be admitted on an academic contract.
6. Submit a copy of the immunization records.
7. Submit Physical/TB Test Form.
8. Schedule an interview appointment with the Principal via Calendly.
9. Schedule a Placement Exam with the Admissions.
10. Once the acceptance letter has been received, registration fees will be paid in the administration office.
11. Meet with the Registrar to complete the class schedule.

### **General Regulations**

CMS students are expected to uphold our student learner outcomes by reflecting the image of C.H.R.I.S.T. through their Communication, Health, Readiness, Integrity, Spirituality, and Teamwork. They will respect the rights and property of other students and the school.

Students will:

1. Demonstrate their integrity by
  - a. being honest at all times by not stealing, cheating, or engaging in deception.
  - b. not using, possessing, promoting, furnishing, or influencing others to use alcoholic beverages, tobacco, drugs, or other harmful substances at any time, whether on or off campus.
  - c. choosing entertainment that is consistent with a Christian lifestyle.
  - d. using appropriate speech or language that is consistent with a Christian lifestyle.
2. Encourage beneficial relationships by
  - a. respecting rather than injuring, degrading, or disgracing other students or faculty members.
  - b. encouraging and building up rather than intimidating, threatening, or fighting with others.
  - c. cooperating with all faculty and staff members.
  - d. avoiding any interpersonal impropriety, including, but not limited to, any form of sexual harassment and premarital sexual activity on or off campus.

3. Help ensure that their campus is a safe and clean environment by
  - a. not bringing firearms, knives, chains, weapons, or any look-alike or potentially harmful instrument on campus or any school-related activity.
  - b. not bringing matches or any other type of incendiary device on campus.
  - c. not tampering with the fire alarm system or any school equipment.
  - d. not entering any building or room, locked or unlocked, without permission and supervision.
  - e. not chewing gum on campus.
  - f. disposing of garbage and recyclable materials in their proper places.
  - g. not defacing, damaging, or destroying any school or student property.
  
4. Positively represent their school as a serious, Christian place of learning by
  - a. dressing in uniform attire as outlined by the dress code.
  - b. not bringing games on campus that might detract from the desired spiritual and academic environment on campus.
  - c. not dressing in a manner displaying or possessing anything that indicates an affiliation with a gang or unfavorable organization, including, but not limited to, tattoos and haircuts.
  - d. avoiding inappropriate displays of affection.
  
5. Commitment to language enhancement via LEAP (Language Enhancement Accountability Program) - Grades 7-12
  - a. Students will constantly speak English as part of language development.
  - b. Students who do not practice their English skills are assigned a LEAP point.
  - c. The student will record a one-minute video on an assigned topic for every LEAP point. The videos are due one week after being assigned.

Playground and Restroom Rules:

Playground -

1. Resolve conflicts respectfully
2. Take turns at recess
3. Share toys on the playground
4. Include everyone in games and play
5. Say please, and thank you
6. Show acts of kindness
7. Use equipment properly; for example, slide feet-first
8. Always check to make sure no other kids are in the way when jumping off equipment or running
9. Never push or roughhouse while on jungle gyms, slides, and other equipment

Restroom Etiquette -

1. Make sure to knock before going into a stall to make sure no one is inside
2. Flush the toilet after use
3. Dispose of used toilet paper by placing it in the toilet and then flushing
4. Wash hands for at least 20 seconds before returning to your class
5. Place feminine hygiene products in designated receptacles
6. Do not tamper with restroom fixtures or decor

Any violation of the regulations above will result in disciplinary action by the school administration and may lead to more severe consequences by law enforcement entities. Further details of the rules can be found on the following pages under the Discipline Policy, Academic Honesty Policy, and Dress Code Policy.

## **Parents & Guardians**

The successful operation of this school is a responsibility shared by the school board, faculty, parents, and students. The faculty and board recognize the essential role of parental involvement in education and, therefore, invite parents' participation in their children's academic, spiritual, and character development. By working together, we can effectively prepare our students for the future. Parents and guardians are expected to:

1. Courteously conduct themselves with students, teachers, administration, and other parents on campus.
2. Demonstrate support for the school policies and guidelines delineated in this handbook.
3. Foster student cooperation with school norms and culture.
4. Volunteer time for the school and classroom programs.
5. Attend the monthly parent seminars.

Volunteering can be accomplished through the classroom teachers (Elementary School) or class sponsors (Middle and High School).

### **These are the basic expectations of every parent or guardian of a student at Calexico Mission School.**

- All parents must attend the Back-to-School Night scheduled at the beginning of the school year and receive the Student Handbook.
- Should the point be reached where it is determined that a student or a student's parent(s) have engaged in inappropriate conduct or demonstrated an uncooperative or antagonistic attitude towards a student, another parent, teacher, administrator, or any staff member, the school reserves the right to remove services from the student.
- Parents will conduct themselves courteously and professionally while on campus.
- Demonstrate support for the school policies and guidelines delineated in this handbook.

## **Custody Disputes**

When a court document outlining custody arrangements is issued, a copy should be provided to the school. The school will abide by the specifications of such a document and remain as neutral as possible in custody disputes. In any legal dispute between parents, school personnel will provide information to the courts, attorneys, parents, or their agents only in response to the lawful summons or subpoena.

## **Discipline Policy**

All standards of conduct are based upon respecting the rights of others, state laws, insurance regulations, and school standards. Student offenses will result in disciplinary measures. Discipline ranges from verbal warnings and conduct demerits to suspension or expulsion from school. As the following indicates, the Administrative Committee will deal with significant offenses and be involved.

All individual teachers will have an in-class discipline program and defer to the referral system after in-class remedies have been exhausted.

## **Demerit points**

If a demerit is deemed necessary, a behavioral report with pertinent information will be submitted to the principal, who will proceed with the appropriate action. Demerit points are only applied after repeated attempts have been made to resolve a minor discipline issue or if the offense is deemed more serious.



Consequences of demerit points, which vary depending on the severity of the offense and at administrative discretion:

<b>Warning points</b>	<b>Consequence</b>
<i>1-2 points</i>	<ul style="list-style-type: none"> <li>● Written communication from the administration is sent to parents/guardians.</li> <li>● On-campus detention or service learning may be assigned.</li> <li>● Student submits letter delineating offense and personal commitment to remedy.</li> <li>● The student meets with the teacher and Principal at the third referral.</li> </ul>
<i>3-4 points</i>	<ul style="list-style-type: none"> <li>● The student is suspended for one day. The student and parents meet with the Principal.</li> </ul>
<i>5-6 points</i>	<ul style="list-style-type: none"> <li>● The student is suspended for two days. The student and parents meet with the Principal.</li> </ul>
<i>7-9 points</i>	<ul style="list-style-type: none"> <li>● The student is suspended for three days.</li> <li>● The student and parents may be asked to meet with the Administrative Committee.</li> </ul>
<i>10-12 points</i>	<ul style="list-style-type: none"> <li>● Student suspended from school for one week.</li> <li>● The student and parents will be asked to meet with the Administrative Committee.</li> </ul>
<i>13+ points</i>	<ul style="list-style-type: none"> <li>● The student will be asked to withdraw from school.</li> </ul>

Any CMS faculty or staff member can report a behavioral issue that may result in demerit points. Points are assigned to commission offenses during school hours or any school-related activity.

This list is a guide and is not intended to be exhaustive or prescriptive:

<p><i>1-3 points</i></p>	<ul style="list-style-type: none"> <li>● Classroom behavior is detrimental to the teaching environment</li> <li>● Repeated dress code violations</li> <li>● Repeated Gum-chewing</li> <li>● Horseplay</li> <li>● Minor skirmishes</li> <li>● Legal medication violation</li> <li>● Chronic tardiness</li> <li>● Dishonesty</li> <li>● Student vehicle policy violations</li> <li>● Public displays of affection</li> <li>● Disruptive classroom behavior</li> <li>● Gambling during school hours</li> </ul>
<p><i>4-6 points</i></p>	<ul style="list-style-type: none"> <li>● Abusive behavior</li> <li>● Disrespect toward students or staff</li> <li>● Obscene language usage</li> <li>● Insubordination</li> <li>● Truancy (1<sup>st</sup> offense)</li> <li>● Academic honesty policy violation</li> <li>● Non-compliance with school vehicle policies</li> </ul>
<p><i>7-9 points</i></p>	<ul style="list-style-type: none"> <li>● Bullying</li> <li>● Fighting</li> <li>● Verbal and sexual harassment</li> <li>● Inappropriate electronic posting/digital communication</li> <li>● Any type of theft, possession of a look-alike weapon of any kind</li> <li>● Truancy (2<sup>nd</sup> offense)</li> <li>● Minor vandalism (under \$100)</li> </ul>
<p><i>10-13 points</i></p>	<ul style="list-style-type: none"> <li>● Possession of and use of ANY contraband (includes illegal drugs, edibles, alcohol, tobacco, vaping, guns, knives, unauthorized keys, stolen RXs, etc.) during school time or any school-related activity</li> <li>● Serious vandalism (over \$100) and damage to school property</li> <li>● Any inappropriate sexual misconduct, sexual harassment, or other behavior deemed detrimental to the student body or school life</li> <li>● Unauthorized or improper usage or control of any school-owned technology</li> <li>● Major confrontation with faculty/staff</li> <li>● <i>Any of the above, whether on or off campus, will result in 10-13 referral points</i></li> </ul>

**Suspension:** Discipline matters deemed severe enough to warrant action by the Calexico Mission School Administrative Committee are serious and may begin a process that could lead to a student's dismissal.

**Administrative authority:** If deemed necessary, the Principal can suspend a student for up to ten school days and assign referral points. Any class assignments given to students during suspensions may be completed at the teacher's discretion.

**Notification:** The student will be notified about the reason for the suspension or request for withdrawal. Parents will be notified of the suspension by phone, and a letter will be sent as written confirmation of the reasons for and duration of the suspension. The student and the parents/guardians will be informed of the disciplinary procedures, and written notices will be added to the student's permanent record. If a student withdraws from school voluntarily, it will not become part of the student's permanent record. A student who does not voluntarily withdraw when requested will be subject to expulsion by the School Board.

**Redemption:** If a student receives no demerits for nine weeks, the total number of demerit points may be cut in half by administrative initiative or in response to an official parental request in conjunction with the approval of the Administration.

**Asked to Withdraw:** A student may be requested to withdraw from school at any time if the administration and faculty determine that the student's behavior, attitude, or influence is detrimental to students and faculty. A student who has been asked to withdraw or is expelled may not be allowed to visit the school campus or attend any school activity for the remainder of the school year. They may re-apply for admission after attending another school for at least one semester.

**Sexual Harassment:**

Definition: Sexual harassment is defined as unwelcome sexual advances, including sexual violence, requests for sexual favors, and physical, verbal, or written conduct of a sexual nature when:

1. Submission to such conduct is made explicitly or implicitly a condition of a student's progress in school or participation in any team, club or organization, or
2. Such abusive or humiliating speech or conduct is directed against another and persists after the objections of the person targeted by the speech or conduct or
3. A reasonable person would regard such conduct as creating an intimidating, hostile, or offensive environment that substantially interferes with a student's education or participation in extracurricular programs or activities.

Sexual harassment may include incidents between any Calexico Mission School community member, including faculty, staff, students, and nonstudents or nonemployee participants in Calexico Mission School programs – such as vendors, contractors, visitors, coaches, and parents. It includes activities and behavior that occur either on or off campus.

Specific examples of the verbal or physical conduct prohibited by this policy include, but are not limited to:

*Examples of Sexual harassment:*

- a) Physical assault;
- b) Inappropriate or unwanted touching;
- c) Direct or implied threats that submission to sexual advances will be a condition of, for example, getting good grades, being put on a team or allowed in a club, or receiving a promotion or award;
- d) Direct or subtle propositions of a sexual nature;
- e) Dating, requesting dates, or entering into a romantic relationship between a student and an employee or faculty;
- f) A pattern of conduct that would cause discomfort and humiliation to another individual, including, but not limited to
  - I. Physical conduct – including unnecessary touching.

- II. Verbal conduct – including, for example, remarks of a sexual nature about a person’s clothing or body; sexual slurs, threats, derogatory comments, sexually degrading descriptions, remarks about sexual activity or speculations about previous sexual experiences; spreading sexual rumors, graphic comments, or overly personal conversations.
- III. Visual conduct – including, for example, leering, sexual gestures, or the display of sexually suggestive objects, pictures, language, cartoons, or jokes.
- IV. Use of electronic means, including the Internet, social media, and e-mail systems, to transmit, communicate, or receive sexually suggestive, pornographic, or sexually explicit pictures, messages, or materials.

#### Procedures for Reporting

Students who feel they have experienced any form of sexual harassment, discrimination, or sexual misconduct of any nature to report such conduct promptly. Procedures have been established to provide a supportive process for students who report harassment and to ensure an equitable process for individuals accused of discriminatory conduct. These procedures reflect Calxico Mission School’s efforts to conduct timely, thorough, and equitable investigations.

A written complaint will need to be filed. However, a student may feel most comfortable going to a teacher, administrator, or other responsible employee first. That individual can aid the student in filing a written complaint. These responsible employees must report or take appropriate disciplinary action if they find the school’s sexual harassment policy has been violated.

#### Filing a Written Report

Individuals are reminded that reporting sexual misconduct is a personal and professional responsibility. The procedure is as follows:

1. Report the incident in writing to the principal. The report may be submitted to the assistant principal or business manager if the principal is unavailable. Written complaints should be filed as soon as possible after the incident occurs, though delay should not be seen as an excuse for not reporting.
2. Written complaints should include, as far as possible, the following information:
  - a. Name, address, telephone, or other contact information of the person making the report;
  - b. School affiliation of the person making the report (e.g., student, employee, faculty, third party);
  - c. Date of the alleged violation;
  - d. Location of the alleged violation;
  - e. Person(s), name and title, of the alleged harasser;
  - f. Description of what happened;
  - g. Other relevant information – (e.g., if you previously reported this matter, including name and departments of all other persons with whom you have discussed this matter); and
  - h. Signature and date.

#### Investigation and Corrective Action

The principal shall conduct a prompt, thorough, and impartial inquiry into any reports of sexual harassment and physical sexual misconduct. The principal will take immediate and appropriate steps to investigate or otherwise take reasonably calculated steps to end any form of sexual misconduct, whether or not a formal complaint has been initiated. Law enforcement may be called to mediate or investigate the incident. Parents will be notified when it has been necessary to involve law enforcement. The principal and their administrative committee will be responsible for decisions regarding the possible consequences of any student discipline.

*School employees are mandated reporters and, depending on the nature of the allegations, may be required to report all the details of an incident to law enforcement, including the identities of both the victim and the alleged perpetrator.*

#### Confidentiality

Calexico Mission School shall protect the privacy of individuals involved in a report of sexual misconduct to the extent required by law. Anyone requesting confidentiality shall be informed that complete and total confidentiality may not be possible and that, depending on the nature of the alleged misconduct, some level of disclosure may be required, especially in situations alleging sexual violence. Disclosure may be made only on a need-to-know basis.

#### Retaliation is Prohibited

All reasonable action will be taken to prevent retaliation against the complainant, witnesses, or anyone cooperating with the investigation.

**Public Display of Affection/Pregnancy:** Students must maintain high Christian standards in their friendships and social conduct. Students must respect themselves, their peers, teachers, younger elementary students, parents, and others who enter the campus. Public display of affection with a sexual connotation is not conducive to an academic environment. Students engaging in excessive physical contact or other activities with sexual overtone and explicit sexual acts will be subject to disciplinary action up to and including dismissal from school. Marriage and pregnancy among students are considered incompatible with the school program and are not allowed.

**Contraband:** CMS does not tolerate the use of illegal drugs or weapons on campus. Any breach of this policy section will be referred to the Administrative Committee.

**Bullying:** All members of the school community are committed to ensuring a physically and emotionally safe environment. We strive to value the rights of all people to learn without fear. A student shall not intimidate or harass another student through words or actions. Such behavior includes, but is not limited to, direct physical contact, such as hitting or shoving; verbal (or non-verbal digital) assaults, such as threatening, teasing, or name-calling; and social isolation or manipulation. When such conduct is repetitive or appears likely to be repeated, it is considered bullying. Calexico Mission School expects students and staff to intervene immediately and report bullying incidents. Students who bully may be subject to discipline. Parents will be notified, and Law enforcement will be contacted if appropriate.

**Criminal Act:** If a student is convicted of violating a criminal statute, on or off campus, the student will be asked to withdraw from school. CMS reserves the right to involve the police and other law enforcement agencies when necessary.

**Special Note:** Students who turn 18 before graduation from CMS surrender their non-minor rights on campus or during any school-related activity. They are required to abide by all school rules and policies. These include, but are not limited to, the signing of attendance irregularity notes, permission slips, off-campus privilege forms, and parent-teacher communication forms, all of which require parental involvement, approval, and signature.

**Appeal Process:** Any appeal (by a student or parent) to a disciplinary decision made by the school must follow the procedure as outlined in the Pacific Union Education Code:

1. Submit the appeal in writing to the Administrative Committee.
2. Meet with the Administrative Committee and work toward a resolution to end the appeal.

3. If no resolution is met, submit a written request to meet with the school board.
4. The school board decides, and the appeal process is closed.

### **Academic Honesty Policy**

Because optimum learning occurs only when each student does his/her work, Calexico Mission School strongly emphasizes academic honesty and integrity. Plagiarism is a form of academic dishonesty in which a person intentionally or unintentionally claims another person's words and ideas without crediting the source. Suppose a student is observed, according to a teacher's judgment, in an act of dishonesty during a test or individual assignment of any kind. In that case, they will be informed of the infraction. The assignment will be withdrawn, and the student will receive a "0" (zero) for the test/project/assignment. The teacher reserves the right to apply the penalty to any other parties involved in the breach. The administration will inform parents/guardians of the breach, and our conduct policy will assign the appropriate demerit points. If a student is caught cheating for a second time by any teacher in any class during their school experience at Calexico Mission School. In that case, the student will receive the corresponding demerit points and could be asked to withdraw from the course. If this happens, they will receive an "F." If a student is caught cheating by any teacher a third time in any class, the student could be asked to withdraw from CMS based on the total demerit points accumulated. The student may re-apply the following year, provided they are willing to conform to the ethical expectations of Calexico Mission School.

The student may appeal to the Administrative Committee in Step 1 or Step 2. The CMS Administrative Committee will strive to be fair while maintaining the standard established for the good of the school and the entire student body.

### **Dress Code**

Appropriate dress for all students will reflect modesty and Christian values. Calexico Mission School abides by a uniform dress code. Students are expected to comply with the school dress code during school hours while on campus. A violation of the dress code becomes a discipline issue meriting demerit points. Each incident will be dealt with following the steps delineated in the Conduct Policy. The Administration reserves the right to make interpretations and changes to the school dress code as needed. Educational Outfitters is CMS's official uniform provider. Their main store is 8160 La Mesa Blvd., La Mesa, CA 91942. Their phone contact number is 619-466-5437. Orders can also be made online at [www.educationaloutfitters.com](http://www.educationaloutfitters.com) and delivered to the school with no shipping cost. Notice of the dates and times when representatives from the uniform store will sell on campus will be given.

#### **General Dress Guidelines**

- All clothing and footwear must be in good repair. Frayed, torn, ripped, or otherwise defaced uniform clothing is unacceptable. All uniforms must be of appropriate size and worn as intended by the uniform provider.
- Shoes must be solid black and worn at all times. Flip-flops, sliders, or anything similar are not allowed as part of the dress code, and shoes with wheels are not permitted on campus.
- Head cover of any kind is not acceptable in the classroom or chapel. No hoodies overhead indoors.
- No accessories, such as spikes or chains, are allowed.

- Hairstyles and colors should be natural and appropriate for a school environment. It should not call undue attention to the student in question.
- No inappropriate symbols or wording will be allowed on accessories (e.g., backpacks, purses, etc.).
- No jewelry (e.g., earrings, bracelets, etc.) or visible tattoos are permitted on students attending Calxico Mission School during school hours or on any official school-sponsored presentation or activity. Students who make physical alterations involving tattoos or jewelry during the school term will be sent home. If a student is asked to remove jewelry the first time, the teacher turns it in to the office, and it may be retrieved at the end of the school day. The second time a student is asked to remove jewelry, it will be turned in to the office, and a parent must meet with the administration to retrieve it. The third time jewelry is taken, the administration will hold it until the end of the school year.
- Nothing reflecting anti-Christian values will be allowed.
- Pants must be worn at waist level. Sagging of trousers is not permitted. A student who comes to school wearing uniform clothes that are too short (skirts) or too large (trousers) or in violation of any dress code policy will be held in the office until the uniform deficiency is resolved.
- Clothing accessories should not contain studs, spikes, or any outlandish color or design.
- Uniforms must not be altered, tied, pinned, rolled, or sewn in such a manner that alters the uniform look of the clothing.
- Ladies' skirts and shorts must be worn with the hem no more than about three inches from the top of the knee.
- Men's shorts must be worn with the hem about three inches below or above the knee.
- Ladies' clothing must not be overly tight or form-fitting.
- Leggings or stretch shorts are acceptable underclothing for skirts or jumpers, provided they are in solid school colors (white or black).
- No blankets, towels, wraps, pajamas, or other non-uniform coverings are acceptable for school wear during school hours.
- Hair must not cover the face. Boys with long hair must pull their hair back with a hair band.

### **Optional Friday Attire**

On Friday, students have the option to wear their class t-shirt instead of the regular uniform polo shirt. Elementary students also have the option to wear jeans instead of their regular uniform bottoms. 7<sup>th</sup>—to 12th-grade students have the option of wearing jeans as long as they pay the \$1 fee to the senior class. Middle and High School students may also wear t-shirts from other school-sponsored activities from the current school year. Students may not wear any gear from school-sponsored activities from previous years.

### **Consequences**

Dress code violations will be dealt with under the regular discipline policy. Repeated breaches of this policy may result in the school honoring a student's desire to withdraw from Calxico Mission School.

Students are expected to be subject to the school dress code while on campus during regular school hours. However, even after school hours, the policy of "Appropriate dress for all students will reflect modesty and Christian values" will still be expected.

### **Uniform for Grades 7 – 12 Students:**

**Boys:**

- Polo shirt in white or burgundy with school emblem (Global Schoolwear only).
- Gray pants (Global Schoolwear only). No denim, cords, cargo, skinny, or skin-tight pants allowed.
- Outerwear: Jackets or sweatshirts must be black or burgundy. CMS spirit wear (varsity, class, etc.) with logos or writing must also use school colors.
- Shoes must be solid black (no color accents). Students can wear any style or brand as long as it is appropriate for school activities.
- Proper exercise footwear is required for Physical education classes.

**Girls:**

- Polo shirt in white or burgundy with school emblem (Global Schoolwear only).
- Skirt in plaid (Global Schoolwear only).
- Burgundy Dickies™ pants (no denim, cords, cargo, skinny, or skin-tight pants allowed).
- All socks, tights, or leggings must be white or black.
- Outerwear: Jackets or sweatshirts must be black or burgundy. CMS spirit wear (varsity, class sweaters, etc.) with logos or writing must also use school colors.
- Shoes must be solid black (no color accents). Students can wear any style or brand as long as it is appropriate for school activities.
- Proper exercise footwear is required for Physical education classes.
- Make-up should be school-appropriate, minimal, and natural-looking
- Nails are to be kept at short to medium length. Appropriate colors and designs are also required.

**Uniform for Elementary grades K-6 Students:****Boys:**

- Polo shirt in white or burgundy with school emblem (Uniform Outfitters only).
- Gray pants or shorts (Global Schoolwear only) are allowed. Denim, cords, cargo, skinny, or skin-tight pants are not allowed.
- Outerwear: Jackets or sweatshirts must be solid black or white.
- Shoes must be solid black (no color accents). Students can wear any style or brand as long as it is appropriate for school activities.
- No boots for elementary school students

**Girls:**

- Polo shirt in white or burgundy with school emblem (Uniform Outfitters only).
- Pleated skirt with bib (Global Schoolwear only). 5th and 6th grade students may wear the pleated skirt without the bib.
- Burgundy Dickies™ pants (no denim, cords, cargo, skinny, or skin-tight pants allowed).
- All socks, tights, or leggings must be in solid white or black.
- Outerwear: Jackets or sweatshirts must be solid black or white.



- Shoes must be solid black (no color accents). Students can wear any style or brand as long as it is appropriate for school activities.
- No boots for elementary school
- No make-up or nail polish for elementary students

**Physical Education Uniform 7th - 12th:**

The PE uniform is the same for both boys and girls and can be purchased in the office. It consists of a logoed white t-shirt and burgundy shorts. Students must wear appropriate athletic shoes; they may be any color, but they may ONLY wear them for PE class.

**General Campus Policies**

**Closed Campus**

Calexico Mission School is a closed campus; the gates are locked from 8:15 a.m. to 2:45 p.m. Students may not leave campus at any time during the school day unless signed out by a parent or guardian. It includes lunch, medical, business or legal appointments, and illness. Exceptions must be in writing and approved by the School Administration. As far as possible, please schedule professional appointments after school hours. It will minimize the impact on the student’s academic experience.

Seniors who have written permission from their parents to eat off campus for lunch must also receive authorization from the administration to leave campus on Thursdays only. Students who have been approved must comply with all the regulations stipulated by the appropriate contract. Any violation of the agreement will result in the forfeiture of this privilege.

**Visitors**

**Student Visitors** - Students bringing guests must obtain a visitor's pass at least one day before the visit. A visitor may not visit the campus more than one time per semester. If the visitor is a minor, they must have a signed medical release form (obtained in advance from the school office). Visitors shall abide by all school regulations. Any classroom visits during school hours must be cleared at least one day before a visit with the administration and teacher. Visitors without prior arrangements will remain in the office until a parent or guardian is contacted.

**Alumni** - We welcome alumni back to visit their campus. Upon entering the campus, we request they acquire a visitor's pass from the main office. Alumni may not visit with current students during class time. Alumni wishing to visit with current students are welcome to make arrangements to visit during lunchtime or after school hours. Any visits to the classroom during school hours must be cleared with the administration and teacher at least one day before a visit.

**Parents and Other Visitors**—We encourage parents, pastors, and prospective students to arrange visits to campus with the office. Any walk-on visitor must sign in at the office.

All visitors of elementary students must be 18 years of age or accompanied by an adult unless they have obtained written permission from the school office.

**Signing a Student Out**

Before students leave campus during school hours, they must have written permission from parent(s) or guardian(s). Notes must be turned in to the office before leaving campus, and the student must sign out there. In an emergency, when it is necessary for parents to take their children from school for part of the day, please notify

the teacher as soon as possible by note or phone that they will be picking up the student. When arriving to pick up a student, parents must go to the school office to sign out their child first, and then the office staff will have the child meet the parent in the lobby. Scheduling routine medical and dental appointments outside school hours is always preferable.

### **After-School Supervision**

Calexico Mission School encourages parents to pick up students promptly after the end of the school day. Only students participating in organized activities such as varsity sports, praise band, practice, labs, or work supervised by a CMS staff member are allowed to remain on campus after school hours. **Elementary students who are not picked up by 3:10 p.m. will be supervised at a rate of \$15 every 20 minutes.**

*Important notice:* Junior High or High School students who work as teacher assistants after school are not allowed to supervise younger siblings while on the clock.

### **Fire, Lockdown, and Earthquake Drills**

Fire, lockdown, and earthquake drills are held regularly throughout the school year. When evacuating a building, students should walk quickly and quietly to the designated area. Signs indicating evacuation routes are posted in each classroom. Parents are required to sign up for our **ClassDojo** App, which sends mass notifications, including information that might pertain to a real emergency.

### **Medications**

Schools do not permit self-administration of drugs, whether prescription or not. The California State Education Code, Section 49423, states the following:

". . . any pupil who is required to take, during the regular school day, medication prescribed for him by a physician, may be assisted by the school nurse or other designated school personnel if the school . . . receives 1) a written statement from such physician detailing the method, amount and time schedules by which such medication should be taken, and 2) a written statement from the parent or guardian of the pupil indicating the desire that the school . . . assist the pupil with matters outlined in the physician's statement."

Only medications are to be brought on campus if such medicines are delivered to the school in the original container supplied by the pharmacy to the parent or pupil, including the original pharmacy label. This label must contain the name and place of business of the seller, the serial number and date of the prescription, the name of the person for whom the drug is prescribed, and the name of the physician who prescribed the medication and must bear directions for use as prescribed by that physician. The school will not administer non-prescription drugs, including aspirin or Tylenol, unless the above procedures are followed.

### **Class Parties**

Parents are to arrange any birthday or other celebrations with the teacher for elementary school students and the administration for junior high and high school students. Please follow these guidelines when planning for your child's celebration:

- Elementary celebrations are typically held on Fridays.
- Jr. High and High School celebrations will be held during lunch.
- Party themes should be school and age-appropriate.
- If the party meal is pizza, parents will support the Friday Pizza Sales by purchasing the pizzas from the grade selling pizza on the Friday of the party.
- Food and drinks brought to school must meet the following requirements:
  - No meat of any kind - Pork, chicken, beef, etc.
  - No caffeinated drinks, i.e., Coca-Cola, Mountain Dew, etc.

**Adult Volunteer Policy** (taken from the SECC mandates)

Essential Volunteer: “Volunteers who assist with one-time events whose only interaction with the students is in the presence of an administrator or teacher.” ***It requires a school volunteer commitment form (Can be completed at the office).***

Fieldtrip Volunteer: “Volunteers who accompany students while off-site.” ***It requires a background check and school volunteer commitment form (Can be filled out at the office).***

Extended Volunteer: “Volunteers who have frequent or prolonged contact with students (e.g., coaches or parents who assist with students on a regular daily or weekly basis or overnight trips).” ***Requires background check, LiveScan, school volunteer commitment form, and Tuberculosis Test Result (Can get information from the office).***

## **Financial Policy**

CMS is a Seventh-day Adventist school supported by members of churches in Southeastern California through additional subsidies. Therefore, students and families who are not members of a Seventh-day Adventist church in the Southeastern California Conference are charged the non-constituent rate. (To receive the constituent rate, you must be a tithe-paying SDA church member in good and regular standing and have a letter from your pastor.)

All students must receive financial clearance from the Business Office to enroll. The registration fee and any previous balance must be paid in full to receive clearance. The parent or guardian must sign a financial agreement acknowledging and accepting complete financial responsibility for tuition and fees.

The registration fee is a comprehensive fee that covers the cost of the textbook rental, student association dues, yearbook, and other fees. Students may pay registration for the following year beginning in January. The school offers early registration discounts in January, February, and March.

For your convenience, the annual tuition charge is divided into nine equal installments and billed from September through May. Monthly installments are due and payable by the first of each month and late on the 20<sup>th</sup>. A \$15 late fee will be applied to overdue accounts. Student accounts must be kept current. Callexico Mission School reserves the right to ask that a student with a delinquent account withdraw from school until the amount is paid in full. Due to their suspension or withdrawal, such students will not be allowed to take semester finals and will be ineligible to participate in any extra-curricular activities.

A student’s account must be paid and all school obligations fulfilled before a diploma will be issued. No refunds for any school days missed due to delinquency-related suspensions will be granted. If withdrawing from CMS, a parent or responsible guardian must fill out and sign a withdrawal form at the front office before receiving any refund.

A \$10 per student discount may be deducted when tuition is paid in full by the 10<sup>th</sup> of the month. The discount only applies if the account is paid in full. A 5% discount is given if the annual tuition and registration fees are paid in full at registration. The discount applies to tuition only.

Textbooks used at school are owned by CMS and rented to the students. The rental fee is included in the registration fee. There is an \$80 fee for each lost or damaged textbook and a \$30 fee for lost workbooks. If a student is charged for a lost textbook and finds it, they will be reimbursed \$60 for a textbook but nothing for a workbook if they have already used a new one. Students may be required to purchase additional materials as required by their teacher.

Financial assistance is available through the sources listed below:

*SECC Low Income Assistance Program*—The Southeastern California Conference offers limited assistance to qualifying SDA church members based on financial need. Applications are available in the Business Office.

*SECC Ethnic Scholarships* – Qualifying SDA churches may apply for assistance for eligible students. Please contact your SDA church pastor for further information.

*Church Tuition Assistance* – Some constituent churches provide tuition assistance to eligible members. Please contact your SDA church pastor for further information.

*Worthy Student Scholarship*—The school offers a limited amount of worthy student assistance to qualifying students. Scholarships are based on financial need and acceptable grades, attendance, and behavior. Applications are available in the Business Office.

Students may work at the school to help pay for their tuition. A limited number of jobs are available, and students will be selected based on financial need and work ethic. Due to California state law, students under 16 years of age may begin working at 3:00. Students may work a maximum of 3 hours per week. They may only work if their supervising teacher is on campus if previous arrangements have been made. Eighty percent of students' earnings will be applied directly to their tuition. Students must be dedicated workers who will use their work time industriously. Students who do not follow these policies may lose their jobs.

The Calexico Mission School Board attempts to control charges consistent with sound fiscal management. However, the School reserves the right to adjust tuition and fee charges at any time (should unstable economic conditions warrant such adjustments).

#### **Exam Passes**

All junior high and high school students must be financially cleared before taking semester exams. They can pick up their exam passes at the Business Office. The teachers will require a pass before administering a test.

### **School and Personal Property**

Students attending CMS must protect and care for all property. They are expected to respect the property of all school, teachers, and other staff members and the personal property of other students.

- Students may only be in a school building or outside area with the supervision of a school staff member.
- The school does not assume responsibility for lost or stolen property for students who are on campus.
- A student is expected to pay for damages they cause to school or personal property.
- Students and visitors may only loiter on campus at some time. Students are to leave the campus when their classes and work responsibilities are completed. Students on campus for varsity games are expected to remain in the athletic area and leave campus when the activity is finished.
- Students will be assigned lockers with combination locks. No private locks are permitted, and unauthorized locks may be removed without notice.
- Locker displays are subject to the school's general regulations. Students are urged to keep their lockers clean at all times and to avoid sharing their locker combinations with others. All locker changes must be made through the office. Intentionally defacing or damaging lockers (or any other school property) is reason for immediate suspension and further disciplinary action.

### **School Search Policy**

The Calexico Mission School Search Policy is effective for all CMS students. This policy is designed to balance the privacy of the individual student while allowing school officials to maintain a safe environment for all students.

- Calexico Mission School reserves the right to search student property, including lockers, cars parked on campus, and personal belongings (including backpacks, purses, phones, or other electronics), for objects, materials, or evidence deemed non-compliant with the school rules and regulations or that threaten the safety of the school or its students.
- School-owned and controlled areas (including lockers, desks, computers or other electronic devices, and storage areas) may be searched without cause, even if they contain students' personal belongings.
- A teacher or administrator may conduct a limited search of the student based on reasonable suspicion that the search will find contraband or evidence of a crime.

### **Personal Property**

The school does not assume responsibility for damage or loss of personal property brought to or left on the school premises.

Using personally owned computers, tablets, portable speakers, or other electronic devices is not permitted on campus unless specifically approved by a faculty or administration. The administration adheres to a three-fold approach to breaches in this policy.

1. After the first offense, the item will be taken from the student and given to the Principal. The student will have the item returned at the end of the day.
2. On the second offense, the item will be taken and held until the parent comes to pick it up. Parents will be instructed not to permit students to bring items to school.
3. If the student is found to be using one of these prohibited items a third time, the item will be taken and held for the remainder of the school year.

THE SCHOOL ASSUMES NO RESPONSIBILITY FOR ANY OF THE ITEMS MENTIONED ABOVE. Any inappropriate use of traditional or digital photo, video, or recording instruments (including postings on the Internet) will result in immediate confiscation and may lead to further disciplinary action.

The school discourages students from bringing large amounts of cash to school and is not responsible for musical instruments brought onto campus during school hours. Students are encouraged not to bring musical instruments on campus unless required as part of a school-related activity or scheduled class.

"Lost and Found" articles should be returned to the office where owners may claim their property. The school reserves the right to donate or dispose of articles not claimed after one quarter.

### **Classroom Telephones**

School telephones are for school business only. Emergencies will be dealt with as necessary. Students are not to use the school phones for personal or non-emergency matters.

### Cell Phones, Smartwatches, Computers, and Technology Equipment and Use

- Students are not permitted to use phones, smartwatches, or earbuds (headphones) on campus or during school hours.
  - Faculty or staff will collect phones, smartwatches, and earbuds (headphones) when entering school. Phones will be placed in a labeled box and turned in to the assigned teacher (elementary) or the 7th-period teachers for Jr. High and High School students.
  - Violations will lead to confiscation, as with other electronic equipment referred to in the School and Personal Property section of this handbook.
  - Any inappropriate use of cell phones, text messaging, video phones, portable speakers, or electronic photo capabilities will result in immediate confiscation and may lead to further disciplinary action.
  - If a student arrives at school after the 8:00 AM bell rings, they must enter school via the office and leave their cell phone in the Office Cell Phone Box:
    - Take a Post-it note and write your name and 7th-period class on the note.
    - Place the note and the cell phone in one of the clear envelopes.
1. First offense: The phone is taken by school personnel and turned into the office. Parents will be called to meet with the Principal before the phone is returned.
  2. Second offense: phone taken and turned into the office. Students will be assigned two (2) demerits and serve four hours of service learning.
  3. Third offense = phone taken, kept in the office for the remainder of the school year. As indicated in the Student Handbook, three (3) additional demerits and suspension will be assigned.

THE SCHOOL ASSUMES NO RESPONSIBILITY FOR STUDENT CELL PHONES LOST OR DAMAGED WHILE IN STUDENT OR SCHOOL POSSESSION. The school's Honesty Policy will deal with cell phone usage during any examination or standardized testing.

Note to Parents: **Please do not call your child during class.** Parents and guardians should contact the school office directly if there is an emergency. The student will be immediately asked to come to the office to protect their privacy.

Calexico Mission School provides computers for students' use for school-related assignments. Required repairs on this equipment that are not covered under warranty due to misuse or neglect are the user's responsibility.

- Parents/students are responsible for replacing any computer due to misuse.
- Students should not bring their personal computers or tablets on campus (unless the administration has granted permission for a specific purpose).
- Students are responsible for good behavior on school computer networks, just as they are in the classroom or on the school campus.
- The network is provided for students to conduct research and communicate with others. Access is a privilege, not a right, and responsible behavior is expected.
- The school has the right and duty to monitor and restrict both the amount of time spent online and the sites visited. Any violation of the above and below will result in disciplinary action.
- Every parent and student must sign an Acceptable Use Agreement before the usage of any school-owned equipment.
- Any violation of this agreement will result in disciplinary action, which may include the suspension of technology privileges or other consequences.

- Permanent suspension of this privilege will lead to the school honoring the student's wish to withdraw from Calexico Mission School.
- It is not possible to list all activities that are not permitted, but the following are examples of unacceptable behavior that extends to all technology:
  - Sending or displaying offensive messages or pictures
  - Distributing personal information about yourself or any other student on sites using chats, blogs, social networking, or email
  - Using obscene language
  - Harassing, insulting, or stalking others
  - Damaging computers, computer systems, or networks
  - Violating copyright laws
  - Using another person's password sharing your password with others, or using school-issued passwords
  - Browsing in another person's folders, work, or files
  - Using profiles or other technology to bypass the school's filtering, including using other wireless networks such as mobile hotspots, etc.
  - Using the network for commercial purposes

### **Electronic Posting/Digital Communication**

All digital communication on and off campus, including pictures and graphics, made from school computers, personal computers, and smartphones, must demonstrate a positive purpose and basic Christian principles of decency. Should the school become aware that a student has been digitally communicating inappropriate content on or off campus, the student will be subject to disciplinary action.

### **Student Vehicles**

The safety of students, staff members, and campus visitors is paramount. Therefore, students are expected to drive carefully, observing all laws and speed limits while driving on school property and in the community. A student may forfeit their driving privileges on campus for violating the student vehicle policy. The following regulations apply to all motorized vehicles during school hours or at school activities:

1. Students driving motorized vehicles who desire to park in the school parking lot must register them with the school office. Student accident insurance does not cover accidents in personal vehicles. Calexico Mission School is not responsible for any vandalism, damage to vehicles, or items stolen from vehicles while parked on campus.
2. Proof of vehicle insurance, registration, a signed Student Vehicle Contract, and a driver's license must be on file in the school office before authorization can be granted for vehicles to be brought onto campus.
3. Any vehicle parked on campus shall be parked in assigned spaces. The school does not assume responsibility for any damage or loss to vehicles.
4. Vehicles may be used during school hours only with permission from the school administration. Students are not to leave campus during school hours for any reason unless prior arrangements have been made between parents and the school administration.
5. Students may not borrow another student's vehicle. Vehicles are to be operated by their designated driver only.
6. Students may only transport other students in their vehicles with written parental permission from all students involved.
7. Students must abide by all CMS vehicle rules and regulations. Vehicles must be operated safely and legally at all times.

## Attendance Policy

- Students are encouraged to develop a lifetime habit of punctuality. If a student is unable to come to school because of illness or emergency in the family:
- Parents must download the SchoolPass App. Parents can use the app to communicate with the school when their child is tardy or absent.
- Parents are expected to contact the school via the SchoolPass App by 8:30 AM and call the school office before 9:00 a.m. to verify that the student is home.
- Upon the student's return to school, a medical note is needed to clear the attendance record of unexcused absences longer than two days.
- Early pickups should be limited. Consistent early pickups will be assigned unexcused absences every three (3).
- CMS uses SchoolPass to verify student attendance. Each student is assigned an RFID to scan when arriving on campus. Students are not to scan other students' RFID. Any student scanning another student's RFID will be assigned five (5) demerits.

Necessary absences due to family plans must be pre-arranged with the teacher, and adequate time must be given for the student to complete the work that will be missed before the absence.

Calexico Mission School allows for 15% of a class to be missed for any reason (including illness, family emergencies, etc.). We understand that outstanding circumstances can arise, and the school is willing to work with families with legitimate needs. However, please keep this 15% in mind any time you are thinking of keeping your child out of school. As a "rule of thumb," 15% of the quarter equals approximately seven days, 14 per semester.

- A student absent from class for more than 15% of the periods in a semester, except for school-related activities, may not receive credit for that course.
- The student may petition the Administration to receive credit due to exceptional circumstances.

It is a general rule to consider three (3) tardies equal to one absence in calculating a student's total absences. Parents are encouraged to cultivate punctuality in terms of arrival at school. Teachers and administration will work with parents facing difficult commuting challenges but will also intervene in cases of chronic absenteeism and tardiness.

CMS expects all students to be present and punctual. Since absences and interruptions caused by tardiness are a severe drain on adequate teaching time, we have instituted the following policy:

### ***Tardiness***

Tardiness impacts a student's learning experience. This point system is on a per-quarter basis.

#### **Elementary:**

- Tardies should be reported on the SchoolPass app. Tardy excuses must align with the attendance policy: border crossing when government entities are responsible for the delay, AM medical appointments, train crossing, or speaking with a teacher on campus.
- The school administration will verify and issue a schoolwide excuse for border crossing delays.
- Students will receive a written warning for every five (5) tardies.
- Students and parents will meet at ten (10) tardies to sign an attendance agreement.
- At fifteen (15) tardies,, the student's account will be charged a \$30.00 fee.



- If a student’s tardiness is not corrected, a letter of good standing will not be issued when requested.

**Jr. High and High School:**

- Each student is expected to meet each appointment on time.
- A *tardy* is recorded if a student is not present and in their place when the bell rings at the beginning of class. Three tardies equal an absence.
- Students who are significantly late (10 minutes or more) may be marked absent.
- Additionally, due to the nature of an assignment and activity within the first few minutes of class, students who are late might not be allowed to make it up and consequently miss some points, which could affect their grades.
- Tardies should be reported on the SchoolPass app. Tardy excuses must align with the attendance policy: border crossing when government entities are responsible for the delay, AM medical appointments, train crossing, or speaking with a teacher on campus.
- The school administration will verify and issue a schoolwide excuse for border crossing delays.

**Consequence for Tardies/Per Quarter:**

- 9 tardies - A warning letter is emailed to students and parents.
- 15 tardies - 1 demerit is assigned.
- 25 tardies - 1 demerit is assigned, an Attendance Contract stating the consequences for the demerits will be issued, and a meeting or phone conference with administration.
- 30 tardies - 1 demerit is assigned, and if three demerits are accumulated, a \$30 fine will be due. An Attendance contract stating the consequences of the demerits will be issued, and a meeting with the administration is required.
- If complications at the border affect the crossing times, the administration will advise teachers and staff to excuse the tardy. It will be done with corresponding verification.

**Absences**

CMS understands that outstanding circumstances can arise, and the school is willing to work with families with legitimate needs. However, keep in mind that if the number of absences exceeds 15% in a semester, credit might not be issued for the class.

- All school-related activities (e.g., sports, field trips, etc.) do not count against the 15% since the student actively participates in an educational activity.
- Absences will be recorded if students do not attend a required off-campus school activity.
- Students must fill out a pre-arranged absence form when they know in advance that they will be absent from school due to pre-planned events such as medical appointments or court appearances.
- Forms are available in the office.

Unexcused Absences that Count Toward the Absence Limit	Excused Absences that DO NOT count toward the Absence Limit
<ul style="list-style-type: none"> <li>● Illness without their primary Doctor’s note</li> <li>● Family Vacation/Work Trip</li> <li>● The student has an employment Conference</li> </ul> <p>Truancy</p>	<ul style="list-style-type: none"> <li>● Illness with their primary Doctor’s note</li> <li>● Medical, Dental, Optometrist, or Chiropractic services with a medical practitioner note</li> <li>● Court-ordered appearance</li> <li>● Class field trips</li> <li>● Leadership Conference</li> </ul>

<ul style="list-style-type: none"> <li>● Skipping classes, including Chapel, Study Hall, and Homeroom</li> <li>● Leaving campus</li> <li>● Leaving Class without permission</li> <li>● In the school parking lot without a pass</li> <li>● Loitering on campus without a pass</li> <li>● Hiding in the restroom to avoid class</li> </ul>	<ul style="list-style-type: none"> <li>● Music tour</li> <li>● SECC Junior/Senior Bible Conferences</li> <li>● College days 2x (Up to 4 days each)</li> <li>● LSU University Experience</li> <li>● Senior Trip</li> <li>● Death of an immediate family member</li> <li>● Field Trips</li> <li>● School Sports (leaving early for games or tournaments)</li> <li>● Other trips &amp; activities approved by the administration</li> </ul>
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***Truancy***

A student is considered truant if they are absent from class without the consent of parents or school personnel. Students who leave campus without following the checkout procedures outlined by the administration will also be considered truant. Truancy is a Code of Conduct violation and will result in immediate discipline.

***Homeroom***

All students are assigned to a Homeroom Teacher. It is a Fifteen-minute (15) period for worship, announcements, communication, voting, and other activities. An absence or tardy in this period is equal to a whole period. Homeroom attendance is required.

**Parent Communication**

Good parent-teacher communication is essential to a student’s success.

- All parents will communicate with the school faculty and staff respectfully and courteously.
- Messages may be left for all teachers via **ClassDojo**. Teachers will return your message at their earliest convenience, within a 24 to 48-hour time frame. Teachers may also be contacted by email. Please copy the principal on any emails so the administration can assist with your inquiries or questions.
- Calls will not be transferred to classrooms during the school day.
- Class Dojo allows the school to send mass notifications about school-related activities. Parents are required to download the application before the first week of school. For technical support, please contact the director of technology at ext. 207.
- RenWeb/FACTS and Google Classroom are web-based sites where teachers can post assignment grades, homework, etc. for the students. It will keep you updated on school events. Newsletters and announcements may also be included online, or some teachers may still send home weekly hard copies. It is the parents’/guardians’ responsibility to secure these reports. Students and parents will be given an access code so they will be able to view their progress reports, watch class-related videos, or download documents. Teachers are required to upload grades every two weeks.

- Weekly Reports are sent via email on Sundays at 6:00 PM. Parents are encouraged to open the report and review it with their child to address any concerns or missing assignments.
- All parents are required to attend **parent-teacher conferences** at the end of the first quarter. The school schedules the meetings. Parents are encouraged to schedule additional parent-teacher conferences as needed at any time of the school year.
- Clever - A single sign-on platform for all CMS applications.
- Report cards will not be mailed and must be picked up by parents or legal guardians at the office. If a parent or legal guardian cannot do so, special arrangements can be made by contacting the administration.

### **Parent Visits**

We believe that our school is here to help parents with their children's education. We encourage parent visits on a limited basis. However, as a courtesy to the teacher, parents are requested to prearrange classroom visits so that it will be an optimal experience for parents, teachers, and students. Please stop by the school office to sign in and get a visitor pass before entering the classroom.

### **Parent Volunteers**

The state now requires parents who volunteer regularly in the classroom, on field trips, tutoring, or on overnight trips to have a background check, LiveScan, and negative TB test results before assisting students.

### **Educational Field Trips**

Adequately supervised and planned educational field trips are an essential part of our instructional program. We will endeavor to give students and parents adequate notice via the school calendar and regular written notice. A signed permission form from a parent or guardian is required for student participation in all field trips. To provide the best learning environment for our students, all parents (chaperones) participating in school-sponsored field trips must follow these rules and expectations:

- State-mandated clearance is required before participation in a school activity. The form can be provided, filled out, and submitted at the school office.
- Chaperones who provide transportation must meet insurance requirements. The school office must receive a copy of current insurance showing the amount of liability, a completed transportation information form, and a driver's license.
- No siblings or other relatives are allowed on field trips unless the administration permits. Parents who go as chaperones need to concentrate on supervising their assigned students and not be distracted. Each

teacher will have specific instructions or responsibilities asked of the chaperones for that particular field trip.

- Each parent or chaperone attending will be required to participate in a meeting before the day of the field trip and sign a chaperone expectations contract.
- If bus transportation is used, all chaperones must travel with the whole group and only drive their vehicles if asked by the teacher for a specific purpose.
- If field trip chaperones do not adhere to the school or teacher's expectations, they may not be allowed to attend future field trips.

### **School Lunch**

Students may bring lunch or buy it at school. A food service menu and prices are provided on the school website and/or in the office. The cost for meals K-12 is \$2.50 per meal.

### **Lost Library Books**

Lost library books will be charged to the student account at \$25 per lost book at the end of each semester. It covers the cost of replacing the lost book and processing the new book into the library recording system.

### **Student Leadership**

Jr. High and High School

### **Student Association**

Every student in grades 7-12 is a member of the SA and their respective class. Officers are elected each year. To be elected:

- A student must have a cumulative grade point average (GPA) of at least 2.5.
- Must be in good citizenship standing and have a current attendance grade of "C" or above.
- To maintain their positions, students must maintain a 2.5 GPA, with no "F's" and no more than two "D's," good citizenship standing, and consistent "C" level or above attendance.
- Student leaders who fall below these criteria will be on probation for one quarter.
- The Administrative Committee will ask student leaders who violate school rules and policies to resign from their leadership positions.

### **Class Organizations and Officers**

Each student is a member of a class organization. To be elected to any class office:

- A high-school student must have a cumulative GPA of at least 2.5
- Must be in good citizenship standing and have a good attendance record
- To maintain their positions, students must maintain a 2.5 GPA, with no "F's" and no more than two "D's," and must be in good citizenship standing with good attendance.
- As with other student leaders referenced in the Student Association section of this handbook, class officers who fall below these criteria will be placed on probation for one quarter, if they have not remedied their deficiencies, they will be asked to resign their office for the remainder of the term.
- If a student remedies academic deficiencies, they can retain office.
- Under this policy, no student is permitted to fall under probationary status more than once during the term of his/her office without being asked to step down for the remainder of the school year.

- *If a class president loses their office, the vice president will automatically move up to the position of president. The class sponsors will decide whether to replace the VP or absorb the position with the remaining officers.*

Faculty advisors are assigned to all student organizations and clubs. **There shall be no meetings of these organizations without the faculty advisors present.** An official organization business can only take place with the official faculty advisors. It is up to the organization's president to plan these meetings with the sponsor(s) and to give advance notice of meetings. All organizations must function according to school regulations,, organizational constitutions,, and by-laws.

**Note: If the faculty advisor is unavailable, the president should contact the school Principal for guidance.**

Student organizations' treasurers, in cooperation with the faculty advisor and business manager, are to maintain written financial records. All cash must be turned in to the business office no later than the end of the day of the event unless prior arrangements have been made with the Business Office. **No monies are to be kept in classrooms or taken home by students or faculty under any circumstance. Each student organization is to be financially self-supporting.**

The faculty and administration maintain the right to remove students from elected or appointed offices of any student organization due to disciplinary irregularities or chronic failure to function up to the written expectations of the office. Any student elected to an office who receives an "F" or more than two "D's" for any grading period will be placed on student office academic probation for the following quarter. Suppose such a student fails to improve their grade to an acceptable level by the end of the determined quarter grading period. In that case, they will be asked to resign from their office for the remainder of the school year to concentrate more fully on their academics. A student leader under student office academic probation who raises their grades within the quarter to acceptable levels will only have the probationary status removed once. Student leaders who fall under academic probation for a second time will be asked to resign from their office. Student officers who end the school year with an academic deficiency will begin the following school year on student office academic probation.

### **School-Sponsored Trips**

To participate in school-sponsored trips/tours, a student must have a GPA of at least 2.0 for the preceding and current grading periods with no F's, good conduct (no more than three referral points), and a good attendance record for the current quarter. Students who violate school rules and policies may be asked to resign or forfeit their touring privileges by the Administrative Committee. If any school days will be missed by participating in a trip/tour, the student must contact each of their teachers to arrange for the work missed. Students must also be current in their school bill to participate in a school-sponsored tour. It is recommended that the financial and academic clearance be completed at least two weeks before the event. School-sponsored trips or tours include but are not limited to mission trips, international educational tours, senior class trips, etc. No planning, fundraising, or publication takes place on any class trip or tour until the itinerary, budget, and list of sponsors are approved. No siblings are allowed on reward trips.

## **Academic Information**

### High School

#### **High School Program**

**Four-Year Course:** In harmony with the recommendation of the Pacific Union Conference Educational Code, each student is expected to spend four full years in high school. Ordinarily, summer school courses, correspondence work, and extra courses in the regular school program will be regarded as an enrichment of the student's education unless specifically requested and approved by the School Academic Committee.

**Semester Periods:** A class is granted one semester of credit. A class that meets 200 minutes per week for one semester receives five semester credits. Ten semester credits are equivalent to one Carnegie unit.

### **Class Load**

At most 40-45 credits per semester can be taken without the approval of the Academic Committee. Students are only allowed to take two advanced placement classes at one time. Generally, a student must have a G.P.A. of 3.5 or more for approval of an overload. Failure to maintain satisfactory marks in all courses may be cause for forfeiture of this permission at any time.

Students are required to carry at least 30 credits of schoolwork each semester. All seniors must be on campus for at least five periods, with no more than two study halls, unless they have obtained approval from the Administrative Committee.

### **Daily Reinforcement at Home**

We believe daily reinforcement at home, or homework, is vital to our team effort in each child's educational plan. Each student must have a place designated as their daily reinforcement area and a regular time to do it each day. Daily reinforcement requirements and students' needs will vary depending on academic level, individual learning needs, and maturity.

### **Late Work Policy**

Any student missing school for an **excused** medical absence or school-sponsored activity will have up to a **maximum of one week from the day of the absence** to make up tests or quizzes and turn in homework or projects. Teachers have the discretion to enforce a stricter late work policy within their classroom and will be supported by the administration. Teachers are required to clearly state their late work policy in their course syllabus or classroom handbook. The student must be aware of each teacher's policy and communicate with the teacher the day they return from their excused absences. **Students cannot make up any work for an unexcused absence.**

- The time frame for assignments of excused absences is one week from the student's return to school.

### **Class Standing**

**SENIORS:** Students who have earned a minimum of 180-semester credits and are currently enrolled in a course of study that will enable them to graduate at the end of the school term. Furthermore, they must be enrolled in a minimum of 25-semester credits of core subjects, provided the student has attained sufficient credits required for graduation at the end of their senior year.

**JUNIORS:** Students who have earned a minimum of 120 semester credits and are currently enrolled in the course of study which will enable them to complete their graduation requirements the following year.

**SOPHOMORES:** Second-year academy students who have earned a minimum of 60 semester credits and are currently enrolled in a course of study that will enable them to complete their graduation requirements within the normal four-year time frame.

**FRESHMEN:** All first-year academy students who have completed the eighth grade.

Students who have yet to meet the prerequisites to attain a particular class standing before registration will be accepted as a member of the class one grade lower until all deficiencies have been completed. Such a student will not be permitted to participate in any activities related to their prospective class until they have attained appropriate class standing. Students are encouraged to complete their academic deficiencies during the summer months before enrollment.

### **Student Records**

MARKING SYSTEM:

Regular Grading Scale

A	Excellent	A = 93+%
		A- = 90 %
B	Above Average	B+ = 87 %
		B = 83 %
		B- = 80 %
C	Average	C+ = 77 %
		C = 73 %
		C- = 70 %
D	Below Average	D+ = 67 %
		D = 63 %
		D- = 60 %
F	Failed to Pass	F = 0 %

**Additional  
I Codes**

**INCOMPLETE:** If a student is issued an Incomplete at the end of a semester, the student has one week to satisfy the requirements, or the "I" will become an "F." The Administrative Committee will consider extending the period if there are extenuating circumstances, such as hospitalization or family crisis.

**Extra Credit and Percentage Cap:** Extra Credit is not offered by all teachers; it is a discretionary tool. Extra credit cannot account for more than 5% of total coursework. The percentage grade limit is 100%. Once this percentage is reached, no additional credit, points, etc., will be added to the course grade.

**High School Courses—Semester grades are calculated as follows:** Quarter 1 = 40 %, Quarter 2 = 40 %, and Semester Final Exam = 20 %, for 100 % per semester.

**Jr. High School Courses—Quarter grades:** Each quarter is 25 % (four quarters) of the final grade, for 100 %.

**CHANGE OF GRADE:** A change-of-grade request may be made to the teacher only if there is evidence of error due to miscalculation. A change-of-grade request form must be filled out and signed by the student and a parent/guardian with a written statement, including evidence of why the request is being made. The request must be submitted to the administrative committee for approval before the end of the quarter immediately following the one when the grade in question was issued. The teacher will be invited to be part of the decision process made by the administrative committee. A change-of-grade request will not be honored after the end of the quarter following the semester when the class was taken.

Required courses for which a student fails to earn a passing grade must be repeated.

A student may repeat a class for a higher grade. Both grades will be recorded on the permanent record, and the higher grade will be used to compute the GPA.

**QUARTER/SEMESTER REPORTS:** These are grades earned at the close of the quarter/semester. They are recorded on the student's permanent record (quarterly for Jr. High and by semester for High School).

**ATTENDANCE REPORTS:** These attendance reports are given to all students at the end of each grading period. Complete attendance records (days absent, periods absent, and tardies) will be recorded in each student's permanent record.

**Grades and Report Cards**

Teachers are required to update and post grades on RenWeb (FACTS) once a week. Report cards will be given to parents at Parent-Teacher Conferences after the first and third quarters and available in the office for parents to

pick up following the second and fourth quarters. Students with academic deficiencies may be asked to meet with the principal at the end of any grading period. If academic deficiencies persist for the next grading period, students and parents will meet with the School Academic Committee to formulate a plan of action.

### **MAP Exams**

Achievement tests are administered to students in grades 1 - 12 each year, and the results are used to help plan and implement the student's scholastic program. Test scores become a part of a student's permanent record. Achievement tests and standard-based assessments may be administered to other grade levels as needed.

### **ACADEMIC PROBATION POLICY**

Calexico Mission School expects all students to perform at a high academic level and to strive to improve scholastically. Moreover, CMS is committed to assisting our students in developing their full academic potential. Therefore, our academic probation policy has been designed to motivate and monitor academically at-risk students. All students must maintain a minimum GPA of 2.0 to retain their regular status. In addition to extra-curricular implications of academic shortcomings, any student who receives a failing grade or more than two "D's" during any grading period will be placed on academic probation until the end of the quarter. If this is the case, the student and parent/guardian will receive written communication that the student requires academic assistance from the school and home.

#### Level 1

Students must meet the registrar and, in some cases, the principal to assess progress on their academic plan.

#### Level 2

If the deficiencies still need to be addressed, students and parents will be asked to meet with the administration to formulate an academic contract outlining expectations for students, parents, and teachers. The student will remain on academic probation, and the contract will remain in force for the remainder of the school year or until the deficiencies have been cleared, whichever comes first. The administration will assess the situation at the end of the quarter to determine any subsequent action.

#### Level 3

If the deficiencies have not been addressed, students and parents will be asked to meet with the administration for the last time to personalize a "last chance" plan. Continued enrollment at CMS will be reserved until the Administrative Committee has met and evaluated the student's potential and interest in future academic success at Calexico Mission School. The student may be asked to establish a pattern of academic success elsewhere for at least one semester before re-applying to CMS. After completing a minimum of one semester at another school, students who are asked to withdraw due to academics will be considered for re-acceptance only under the following conditions:

1. They must have a minimum GPA of 2.0 with no F.
2. They will be placed on a probationary contract that may require tutoring and weekly meetings with the registrar and possibly the principal.
3. They will be assessed every 4 ½ weeks. If after 4 ½ weeks, the student has any F's, more than 2 Ds, or a GPA below 2.0, they will automatically be put on level 3 of academic probation. If they have not brought their grades or GPA up at the end of the next grading period, they will automatically be asked to withdraw again. If they have completed one semester without any F or more than 2 Ds, they will be removed from all academic probation and given a clean slate.

To maintain a leadership office, a student must maintain a 2.5 GPA, with no "F's", no more than two "D's", have good attendance, and be in good citizenship standing. As with other student leaders referenced in the ASB section, class officers who fall below these criteria will be placed on probation for one grading period. If they have



not remedied their deficiencies, or if it happens a second time during their term, they will be asked to resign their office for the remainder of their term.

To be eligible for varsity sports, Jr. High and High School students must maintain a minimum GPA of at least 2.0 on a 4.0 scale. We endeavor to provide incentives to retain eligibility for our student-athletes and raise the standard of academic performance. Details are referenced in the Varsity section of this handbook.

### **Varsity Eligibility**

*Initial eligibility for all levels of athletics:*

1. Students must have a 2.0 GPA from the previous quarter with a C average and no Fs or incompletes.
2. They must have good attendance during the current quarter.
3. They must have positive, exemplary character, submit to all school standards, and not have any outstanding disciplinary actions.

*Continuing Eligibility*

1. CMS strives to incentivize our student-athletes to retain eligibility and achieve academic excellence. Thus, all student-athletes are required to maintain a minimum GPA of at least 2.0, with a "C" average and no "F's" or "Incompletes" to remain eligible for varsity sports. Additionally, they must maintain good attendance during the season. Failure to meet these minimum requirements will result in the suspension of the student-athlete from practices and games until the situation is rectified. A team member is in jeopardy of losing team status completely if attendance, grade, or behavior issues are chronic.
2. Students who receive an "Incomplete" have one week to complete the work necessary to receive a grade. If work is incomplete or the grade is unsatisfactory, the student will remain ineligible until the next 4 ½ week's grading period. *Eligibility cannot be restored between grading periods.*

*Teachers are required to update grades weekly, and a report on all student-athletes is given to the athletic director on a weekly basis. Students are encouraged to work with teachers and administration immediately on any deficiencies so that changes may be documented in RenWeb. Students deficient in their eligibility are benched until the athletic director receives clearance from the school registrar. Teachers may contact the Athletic Director any time during the season if a student is in jeopardy of being benched.*

### **Eligibility to Participate in School-Sponsored Trips**

To participate in a school-sponsored trip, a student must have at least a 2.0 GPA for the preceding and current grading periods with no "F's," good conduct (no more than three referral points), and maintain good attendance for the current quarter. Students who violate school rules and policies may be asked to forfeit their touring privileges by the Administrative Committee. If any school days will be missed by participating in a trip, the student must contact each of their teachers to arrange for the work missed. Students must also be current on school bills to participate in a school-sponsored trip. It is recommended that the financial and academic clearance be completed at least one week before the event.

### **Change in Class Schedule – Add/Drop Policy**

Students wishing to drop or add classes must do so within the first three weeks of the semester, NO EXCEPTIONS. Teacher and parent permission must be granted before a student drops or adds a class. The teacher can refuse to add a student after the semester has begun. The teacher may recommend a student drop at any time during the semester. The school registrar must verify that a class that a student wishes to drop is not a required course to complete graduation requirements.

To make class changes, the student must obtain the form from the office and follow the procedure below:

1. Verify with the School Registrar.
2. Pick up the Drop/Add form and list the course dropping/adding.
3. Secure parent and teacher signatures for each class dropped or added.
4. Return the form to the registrar for the record change.
5. The registrar must officially notify them before attendance can begin or stop.

NOTE: This is the student's responsibility. The school will not change any attendance problems arising from the student's failure to change class.

After the fourth week of the semester but before the twelfth week, any student wishing to drop a class may submit a request to the Administrative Committee. A "W" will appear on the transcript for that class. In special circumstances, the registrar may initiate a petition for drops after the twelfth week. The Administrative Committee will determine the reading of the transcript in such cases.

### **GRADUATION REQUIREMENTS**

Diplomas are granted to students who have been at Calexico Mission School for at least the entire senior year of High School, who have passed the English and mathematics proficiency examination at a minimum 9th-grade level, whose conduct and attendance have been satisfactory, and who have satisfactorily completed a minimum of 240 semester periods. Diplomas are issued when all coursework is completed, and the student's account is paid in full. Following graduation, all graduates receive their diplomas from the Registrar. Diplomas will be withheld for an outstanding financial account and failed classes to be made up. Transcripts will be forwarded to another school upon request. Transcripts must be requested two days in advance.

### **Senior Contracts**

All seniors must sign a senior contract at the beginning of the school year. The agreement establishes specific behavioral, attendance, and academic expectations for prospective graduates. A breach in compliance related to the contract will lead to the forfeiture of any class privileges and participation in all graduation-related activities.

### **Commencement**

All class and tuition fees must be paid in full before final examination clearance and final tests are rendered. Graduating seniors must comply for commencement participation clearance to be granted. Furthermore, passing clearances must be obtained from teachers of all required senior courses before a student is granted graduation privileges. Participation in graduation exercises does not imply that a student has completed all requirements for graduation. The administration reserves the right to final approval for all graduation music, content, and participants to ensure the integrity of the ceremony. The administration also reserves the right of final approval for participation in commencement exercises by any senior who has exhibited a severe drop in academic performance in the final semester of the year, resulting in a failing grade in more than one class. Friends and family of graduates are encouraged to celebrate the commencement event with the graduates without using artificial noisemakers. Commencement attendees are requested to abide by etiquette appropriate to the event.

### **Financial Clearance**

In harmony with the policy established by the General Conference Department of Education, a student's account must be paid and all school obligations fulfilled before a diploma will be issued. One transcript will be issued without charge, and a fee will be charged for each additional transcript.

### **PROGRAM OF STUDIES**

The following is the recommended four-year course of studies. A change in sequence requires approval from the Administrative Committee.

Grade 9

Religion I	General Science
English I	Computer Applications
Algebra I	Physical Education
Geography	Spanish I
Applied/Fine Arts	

Grade 10

Religion II	Geometry
World History	Health
English II	Physical Education
Biology/Biology Lab	Applied/Fine Arts
Spanish II	

Grade 11

Religion III	Physical Education
English III	U.S. History
Algebra II	Electives*
Chemistry	

Grade 12

Religion IV/Family Living	Economics (1 semester)
English IV	Government (1 semester)
Physical Education	Electives*

The following minimum requirements in the subject areas, as noted, must be completed:

<b>Subject Area</b>	<b>Minimum Requirements for Graduation from CMS</b>	<b>University Of California Additional Requirements</b>
<b>Religion</b>	40 credits (4 years) 10 credits per year of attendance at an SDA school	
<b>English</b>	40 credits (4 years) English 9, 10, 11, & 12	
<b>Health Education</b>	5 credits (½ year)	
<b>Mathematics</b>	20 credits (2 years)	10 additional credits

	Algebra I (required)& Geometry or Algebra 2	(4 years recommended)
<b>Modern Language</b>		20 credits
<b>Physical Education</b>	30 credits (3 years)	
<b>Science</b>	20 credits-(2 years) 10 credits of Biological Science 10 credits of Physical Science (Physical Science, Chemistry, or Physics)	2 years required  1 more year is recommended (10 credits)
<b>Social Studies</b>	30 credits (3 years) World History-10 credits U.S. History-10 credits U.S. Government-5 credits Economics-5 credits	2 years required
<b>Computers</b>	10 credits (1 year)	
<b>Fine Arts</b>	5 credits (½ year)	5 additional credits
<b>Electives</b>	40 credits (4 years)	1 year required
<b>Proficiency</b>	9.0	
<b>Minimum GPA</b>	2.0	
<b>Total Credits:</b>	240	275

**Course Description**

(Not all courses are taught every year)

**ART**

**Art Appreciation**

Students will become acquainted with the critical periods in art history and the different techniques utilized during these eras of artistic evolution. Students will also learn how art is part of their culture and other cultures worldwide and what its historical importance is. They will develop critical abilities that will allow them to understand the meaning and message of the works they are investigating. Students will discover how art is used in different environments and the careers available in this field. This course uses the California Visual Arts State Content for grades 9-12.

## BUSINESS & COMPUTER SCIENCES

### Computer Applications

The first section of this course will focus on your keyboarding skills. Lessons will be assigned to increase speed and accuracy for keyboarding skills. In the second section, this course will provide you with a basic foundation in computer terminology and software applications such as documents, spreadsheets, presentations, and databases. The instructional activities will provide an understanding of computer and internet usage, as well as the responsibilities of the Christian user. Students will acquire skills to enhance their employability through practice and research projects.

### Principles of Business

This course is designed to introduce students to the business principles and skills they need in today's competitive environment. Major business concepts such as Finance, Marketing, Operations, and Management are part of the course content. Personal Finance is also included in the curriculum to ensure students understand business in everyday life experiences.

### AP Computer Science Principles

This course provides foundational knowledge and skills to meaningfully participate in our increasingly digital society, economy, and culture. Code.org's AP Computer Science Principles (CSP) curriculum is a full-year, rigorous, entry-level course that introduces high school students to the foundations of modern computing. The course covers a broad range of foundational topics such as programming, algorithms, the Internet, big data, digital privacy and security, and the societal impacts of computing.

## LANGUAGE ARTS

### English I

This class will increase students' comprehension of literature and increase their enjoyment. Reading selected works from the textbook will allow them to explore a variety of literary genres, such as short stories, poetry, nonfiction, and drama. With all of these works, students will write different essays comparing and contrasting, analyzing, describing, and evaluating the elements the author used to create the story. Students will also create visual representations of and act out some of the pieces read in class. Another essential part of the class will be the emphasis on reading through the Accelerated Reader program. Students will also learn to improve and use grammar to make their writing formal and proper.

### English II

In this course, students will examine literature from all over the world. The class will focus on increasing reading comprehension and effective writing, one key to which is exposing students to a wide range of writing. Students will participate in the **Accelerated Reader** program to enhance reading proficiency, speed, and comprehension. Students will also learn to construct sentences with correct grammar.

### English III

Students will study to understand American literature from this country's beginning to the present era. Students will learn about authors within the historical context of their study period. Writing assignments and group activities will aid students in understanding American culture and evaluating the messages of the writers. To assist in the growth of these faculties, students will participate in the **Accelerated Reader** program to enhance reading proficiency, speed, and comprehension.

### English IV

In English IV, students will study to understand British literature from the Anglo-Saxon Period and the Middle Ages to the present. Critical thinking will be a crucial element of their assessment. Students will be required to analyze the writings of the times logically and clearly express their discoveries in both written and oral forms. To aid in the growth of these faculties, students will participate in the **Accelerated Reader** program to enhance reading proficiency, speed, and comprehension.

## MATHEMATICS

### Algebra I

Provides a solid mathematical foundation and prepares students for Geometry, Algebra II, and standardized tests such as the SAT and the ACT. Algebra I is a required class designed to help students master the use of algebraic skills with extensions to topics in arithmetic, geometry, statistics, and probability. Problem-solving and using a calculator are essential aspects of this course.

### Geometry

This course is created to provide a solid foundation in geometry, fulfill the requirements for high school graduation, and prepare students for Algebra II and standardized tests such as the SAT and the ACT. Geometry is designed as an integrated curriculum with extensions to algebra and trigonometry. Students will be introduced to logical structures that apply to problem-solving, reasoning, and proof. Both algebraic and geometric approaches will be used.

### Algebra II

This course is designed to enrich a student's mathematical skills, fulfill the requirements for high school graduation, and prepare students for study in higher mathematics, such as Calculus. Algebra II is an integrated course for students that focuses on developing skills in the domain of real and complex number systems as the basis for understanding various types of functions. Emphasis will be given to real-world problem-solving skills and enhanced use of technology.

### AP Calculus

Students will extend their experience with function as they study the fundamental concepts of calculus: limiting behaviors, difference quotients and the derivative, Riemann sums and the definite integral, antiderivatives and indefinite integrals, and the Fundamental Theorem of Calculus. Students review and extend their knowledge of trigonometry and basic analytic geometry. An essential objective of the calculus sequence is to develop and strengthen the students' problem-solving skills and to teach them to read, write, speak, and think in the language of mathematics.

## PHYSICAL EDUCATION & HEALTH

### Health

This course emphasizes making choices for a healthy lifestyle and promotes the benefits of a balanced diet and an adequate exercise regimen. Issues such as mental health, teen pregnancy, and sexually transmitted diseases are also discussed.

### Physical Education I

A variety of sports activities are introduced to the student.

### Physical Education II

This course focuses on promoting conditioning and increasing abilities in different sports.

### Physical Education III

Emphasis is made on developing fitness skills that will continue with the students throughout their lives.

## SCIENCE

### Anatomy and Physiology

This elective laboratory course studies the structure and function of the human body. Emphasis is placed on homeostatic mechanisms, the role of chemistry, levels of organization, cytology, histology, organ systems, disease, and dysfunction. Labs include microscopy labs, online activities, case studies, and dissections.

### Biology

This introductory course focuses on the diversity of living things, from the simplest to the most complex organisms, and their environmental interaction. Emphasis is placed on topics such as The structure and function of the cell, cellular respiration, and photosynthesis. The unit of Heredity deals with genetics, including aspects of the DNA molecule and the major theories of origin. This course includes a weekly laboratory session and highlights the use of scientific methods through controlled experiments.

### **Chemistry**

Chemistry is the study of composition and changes in matter. Emphasis is placed on measurement, problem-solving, and the process of chemical changes. Models explain observable phenomena and are verified by experimentation and observation, scientific laws, theories, and principles. Concepts are taught from the perspective that stimulates an appreciation for God's wisdom and creative powers. In this course, the student will learn the basic principles of inorganic chemistry and an introduction to inorganic chemistry. The weekly lab is designed to help students develop problem-solving and critical thinking skills through investigation and research.

### **Physical Science**

The Physical Science course introduces the basic concepts of Chemistry and Physics. Selected chapters from five different units covered include the chemical building blocks, chemical reactions and how they relate to everyday life, making sense of motion, forces and energy, sound and light, and electricity and magnetism. Students will be engaged in activities such as Web quests, computer simulation, a variety of activities online, group projects, group discussions, mini-labs, and oral presentations. The course is designed to stimulate and practice the scientific method and to develop critical thinking and problem-solving skills.

### **Physics**

This is an introductory course in which students learn the fundamental concepts and principles of our world. Areas of study include motion and forces, matter and energy, heat and thermodynamics, wave energy, electricity and magnetism, and atomic and nuclear physics. Through laboratory investigations, students observe, test, and apply physical principles and develop skills for using scientific tools and techniques. Students apply mathematics to measuring, collecting, analyzing data, as well as solving problems related to physical phenomena. Students develop a practical understanding of physical events and how their occurrence can be predicted.

## **RELIGION**

### **Religion I**

This course covers three general areas: the history and construction of the Bible—how it came about and why we can have confidence in its claim as the inspired word of God; the Genesis story of creation, the entrance of sin, and God's effort to restore his lost people; and finally, the life and teachings of Jesus as outlined in the Gospels—Matthew, Mark, Luke, and John.

### **Religion II**

Religious history, from Abraham in the Old Testament to the present, is covered. The first half of the course traces the journey of God's people from the call of Abraham to Egyptian slavery, to the Exodus and entrance into the Promised Land, to the Babylonian captivity, to the restoration after the Jews from exile. The second half of this course deals with the journey of the Christian Church from the first century through the medieval era, the Protestant Reformation, and into Modern times, showing God's continual guidance over his people. The students are led to God as a being who is just, patient, forgiving, and trustworthy.

### **Religion III**

This course takes students on a journey that deepens their knowledge of the Scriptures and provides opportunities for growing in their understanding of themselves as physical, social, and emotional beings with real needs and facing real challenges in the real world. Students are allowed to do in-depth studies of different topics in the other books of the Bible, as well as physical concerns. Finally, students are taught to use biblical texts such as Daniel and

Revelation. The course also discusses self-esteem issues and ways of understanding the individual with their varying developmental and psychological principles and values in handling the choices and challenges of their daily lives.

#### **Religion IV**

As students prepare to exit high school, this course serves as a scaffolding and launching pad to transition students into adulthood. Students are taught to think critically about the world in which they live and make critical decisions about their worldviews, life philosophies, and personal and family values based on biblical principles. Students are taught to think critically about the world in which they live and make critical decisions about their worldviews, life philosophies, and personal and family values based on biblical principles. Through a study of the Hebrew sanctuary system, students will discover a loving, just, merciful, self-sacrificing, and present God and ultimately experience the joy of surrendering to him, whose plans are for prosperity and ultimate freedom from sin.

### **SOCIAL STUDIES**

#### **World History**

This is an overview of how geography, political and social systems, religions and value systems, economics and technology, and global interaction have influenced the world we live in from ancient times to the present.

#### **American History**

This course provides a synopsis of how the United States has transformed politically, economically, and socially from a colonial entity to a world power.

#### **Government**

Students will learn about the different types of governments emphasizing the United States democracy and what democracy means on the local, state, and federal levels.

#### **Economics**

This course covers different aspects of economics and how economic policies and decisions around the world impact our daily lives.

### **OTHER**

#### **Spanish**

This course focuses on Spanish literature written by Spanish-speaking authors with an introduction to advanced Spanish grammar and vocabulary.

#### **Home Arts**

This course focuses on introducing the student to personal development, home management, relationships with others, being a wise consumer, and other practical topics.

#### **Careers Education**

This course is designed to assist students with exploring careers and developing the skills necessary to make meaningful decisions about their career choices. This course will help the students in assessing their strengths and



weaknesses related to career decisions. It will also aid the students in developing strategies to effectively transition from school to work. Students will develop skills in this course that are generic to all occupations, such as adequately preparing career documents needed to obtain employment.

### **Geography**

In this course, students utilize physical and cultural perspectives to examine people, places, and environments at local, regional, national, and international levels. Students describe geography's influence on past and present events with an emphasis on contemporary issues. A significant portion of this course centers around the physical processes that shape patterns in the physical environment; the characteristics of major landforms, climates, and ecosystems and interrelationships; the political, economic, and social methods that shape cultural patterns of regions; types and patterns of settlement; the distribution of movement of the world population; relationships among people, places, and environments; and the concept of religion. Students identify the processes that influence the world's political divisions, and analyze how different points of view affect the development of public policies. Students compare how components of culture shape regional characteristics and analyze the impact of technology and human modifications on the physical environment.

### **Personal Finance**

This course will provide students with the concepts and critical thinking skills to understand the effects of financial decisions on individuals, families, and society. Topics include the preparation and interpretation of personal financial statements and budgets, the time value of money, personal saving, financial market and investment fundamentals, the effective use of consumer credit, individual bankruptcy, insurance principles, automotive and housing decisions, principles of individual taxation, and retirement planning.

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